

## **Guidance Essential Curriculum for Grade 11**

- GU.011.10 Academic Development  
Students will:  
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.011.10.01 Explain post secondary choices based on the results of the career and college testing.
- GU.011.20 Students will:  
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.011.20.01 Communicate a more focused post secondary plan during their yearly counselor interview.
- GU.011.30 Students will:  
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.011.30.01 Select rigorous academic courses during the registration process so that all will be prepared to choose from a variety of challenging future opportunities.
- TS 3.1, 3.2 GU.011.40 Career Development  
Students will:  
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.011.40.01 Identify post-secondary opportunities and alternatives to meet career plan including college, military or employment.
- TS 3.1, 3.2 GU.011.50 Students will:  
employ strategies to achieve future career goals with success and satisfaction.
- GU.011.50.01 Evaluate their career planning process to ensure their adaptability to the ever changing educational and employment opportunities.
- TS 3.1, 3.2 GU.011.60 Students will:  
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.011.60.01 Demonstrate awareness of the cumulative effect of the academic record on high school placement, scholarship, college admission, job possibilities and military opportunities.
- GU.011.70 Personal/Social Development  
Students will:  
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.011.70.01 Effectively communicate and employ personal boundaries, rights and privacy needs respectfully considering individual and cultural differences.
- GU.011.80 Students will:  
make decisions, set goals, and take necessary action to achieve goals.
- GU.011.80.01 Choose a personal decision making strategy reflecting independent thinking which may result in changing personal, social or family roles.
- GU.011.90 Students will:  
demonstrate an understanding of safety and survival skills.
- GU.011.90.01 Develop and utilize appropriate coping skills to manage life events.

**GU.011.100****Students will demonstrate an understanding of bullying, including preventing skills and appropriate intervention**

- GU.011.100.01 Define bullying, harassment, and cyberbullying
- GU.011.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.011.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.011.100.04 Identify and demonstrate refusal strategies and skills
- GU.011.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.011.100.06 Identify the responsibilities of a bystander to bullying
- GU.011.100.07 Identify school, health, and counseling resources in cases of bullying

**GU.011.110****Students will demonstrate an understanding of sexual harassment including prevention skills and appropriate intervention.**

- GU.011.110.01 Define sexual harassment
- GU.011.110.02 Identify behaviors that are considered sexual harassment
- GU.011.110.03 Identify techniques to avoid being sexually harassed and to avoid sexually harassing others
- GU.011.110.04 Identify and demonstrate refusal strategies and skills
- GU.011.110.05 Demonstrate an understanding of the importance of immediately reporting sexual harassment to a parent, school staff member, or other trusted adult
- GU.011.110.06 Identify the responsibilities of a witness to sexual harassment

**GU.011.120****Students will demonstrate an understanding of sexual assault including prevention skills and appropriate intervention.**

- GU.011.120.01 Define sexual assault
- GU.011.120.02 Identify behaviors that are considered sexual assault
- GU.011.120.03 Identify unsafe situations and choices for reducing risk of sexual assault
- GU.011.120.04 Identify refusal strategies and define how refusal skills can reduce an individual's risk of sexual assault or unplanned sexual activity
- GU.011.120.05 Identify how alcohol and drugs may make an individual more vulnerable to victimization by diminishing one's ability to make good decisions or perceive risky situations
- GU.011.120.06 Demonstrate an understanding of the importance of immediately reporting sexual assault to a parent, school staff member, or other trusted adult
- GU.011.120.07 Identify the responsibilities of a witness to sexual assault
- GU.011.120.08 Identify police, school health and counseling resources in cases of sexual assault