

## Guidance Essential Curriculum for Grade 12

GU.012.10 Academic Development  
Students will:  
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

GU.012.10.01 Identify and schedule what they need to successfully complete graduation requirements.

GU.012.20 Students will:  
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

GU.012.20.01 Demonstrate academic responsibility throughout the senior year.

GU.012.30 Students will:  
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.

GU.012.30.01 Identify and document post graduation plans.

GU.012.40 Career Development

TS 3.1, 3.2

Students will:  
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

GU.012.40.01 Organize the knowledge obtained throughout their school career to access resources needed to support their post-secondary plans.

GU.012.50 Students will:  
employ strategies to achieve future career goals with success and satisfaction.

TS 3.1, 3.2

GU.012.50.01 Analyze and explain their personal goals as they transition to their post-secondary educational and career choices

GU.012.60 Students will:  
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.

TS 3.1, 3.2

GU.012.60.01 Assemble their educational and career experiences.

GU.012.70 Personal/Social Development

Students will:  
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

GU.012.70.01 Assess, revise and implement appropriate communication skills in order to maintain healthy personal relationships in a variety of social and cultural situations.

GU.012.80 Students will:  
make decisions, set goals, and take necessary action to achieve goals.

GU.012.80.01 Choose appropriate actions to transition to their post-secondary goals.

GU.012.90 Students will:  
demonstrate an understanding of safety and survival skills.

GU.012.90.01 Evaluate appropriate personal choices and resources needed to maintain a healthy life style.

**GU.012.100**

**Students will demonstrate an understanding of bullying, including preventing skills and appropriate intervention**

- GU.012.100.01 Define bullying, harassment, and cyberbullying
- GU.012.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.012.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.012.100.04 Identify and demonstrate refusal strategies and skills
- GU.012.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.012.100.06 Identify the responsibilities of a bystander to bullying
- GU.012.100.07 Identify school, health, and counseling resources in cases of bullying

**GU.012.110**

**Students will demonstrate an understanding of sexual harassment including prevention skills and appropriate intervention.**

- GU.012.110.01 Define sexual harassment
- GU.012.110.02 Identify behaviors that are considered sexual harassment
- GU.012.110.03 Identify techniques to avoid being sexually harassed and to avoid sexually harassing others
- GU.012.110.04 Identify and demonstrate refusal strategies and skills
- GU.012.110.05 Demonstrate an understanding of the importance of immediately reporting sexual harassment to a parent, school staff member, or other trusted adult
- GU.012.110.06 Identify the responsibilities of a witness to sexual harassment
- GU.012.110.07 Identify school, health and counseling resources in cases of sexual harassment

**GU.012.120**

**Students will demonstrate an understanding of sexual assault including prevention skills and appropriate intervention.**

- GU.012.120.01 Define sexual assault
- GU.012.120.02 Identify behaviors that are considered sexual assault
- GU.012.120.03 Identify unsafe situations and choices for reducing risk of sexual assault
- GU.012.120.04 Identify refusal strategies and define how refusal skills can reduce an individual's risk of sexual assault or unplanned sexual activity
- GU.012.120.05 Identify how alcohol and drugs may make an individual more vulnerable to victimization by diminishing one's ability to make good decisions or perceive risky situations
- GU.012.120.06 Demonstrate an understanding of the importance of immediately reporting sexual assault to a parent, school staff member, or other trusted adult
- GU.012.120.07 Identify the responsibilities of a witness to sexual assault
- GU.012.120.08 Identify police, school health and counseling resources in cases of sexual assault