

## Guidance Essential Curriculum for Grade 2

- GU.200.10      Academic Development  
Students will:  
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.200.10.01    Identify behaviors and responsibilities that lead to effective learning and lifelong success
- GU.200.20      Students will:  
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.200.20.01    Describe effective organization and study skills conducive to personal success
- GU.200.30      Students will:  
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.200.30.01    Explain how effort, persistence, and attendance influence school performance to ensure personal success
- TS 3.2      GU.200.40      Career Development  
Students will:  
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.200.40.01    Describe personal abilities, skills, and interests to facilitate an ongoing knowledge of self
- TS 3.2      GU.200.50      Students will:  
employ strategies to achieve future career goals with success and satisfaction.
- GU.200.50.01    Identify vocabulary associated with the world of work to make future informed career decisions
- TS 3.2      GU.200.60      Students will:  
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.200.60.01    Recognize the uniqueness of all individuals, their career choices, and the ability to change to enhance knowledge of the world of work
- GU.200.70      Personal/Social Development  
Students will:  
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.200.70.01    Apply interpersonal skills related to coping strategies such as anger management and verbal and nonverbal communication to help all students understand and respect self and others
- GU.200.80      Students will:  
make decisions, set goals, and take necessary action to achieve goals.
- GU.200.80.01    Name effective decision making, problem solving, and goal setting processes to achieve personal success
- GU.200.90      Students will:  
demonstrate an understanding of safety and survival skills.
- GU.200.90.01    Identify school, family, and community support services to obtain assistance when needed to ensure personal health and safety

**GU.200.100**

**Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention**

- GU.200.100.01 Define bullying, harassment, and cyberbullying
- GU.200.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.200.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.200.100.04 Identify and demonstrate refusal strategies and skills
- GU.200.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.200.100.06 Identify the responsibilities of a bystander to bullying
- GU.200.100.07 Identify school, health, and counseling resources in cases of bullying