

Guidance Essential Curriculum for Grade 4

- GU.400.10 Academic Development
Students will:
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.400.10.01 Choose attitudes, behaviors, and responsibilities that lead to effective learning and lifelong success
- GU.400.20 Students will:
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.400.20.01 Compare and contrast effective and ineffective organization, study, and time management skills conducive to personal success
- GU.400.30 Students will:
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.400.30.01 Explain the importance of school performance and its relationship to life at home and in the community to promote personal success
- TS 3.2 GU.400.40 Career Development
Students will:
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.400.40.01 Describe personal abilities, skills, interests, and motivations to explore future career decisions
- TS 3.2 GU.400.50 Students will:
employ strategies to achieve future career goals with success and satisfaction.
- GU.400.50.01 Use resources to investigate the world of work
- TS 3.2 GU.400.60 Students will:
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.400.60.01 Discuss diversity in the workplace to show respect for the uniqueness of all individuals
- TS 3.2 GU.400.70 Students will:
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.400.70.01 Apply interpersonal skills related to harassment and peer mediation to help all students understand and respect self and others
- TS 3.2 GU.400.80 Students will:
make decisions, set goals, and take necessary action to achieve goals.
- GU.400.80.01 Apply effective decision making, problem solving, and goal setting processes to achieve personal success
- TS 3.2 GU.400.90 Students will:
demonstrate an understanding of safety and survival skills.
- GU.400.90.01 Utilize school, family, and community support services to obtain assistance when needed to ensure personal health and safety

GU.400.100

Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention

- GU.400.100.01 Define bullying, harassment, and cyberbullying
- GU.400.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.400.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.400.100.04 Identify and demonstrate refusal strategies and skills
- GU.400.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.400.100.06 Identify the responsibilities of a bystander to bullying
- GU.400.100.07 Identify school, health, and counseling resources in cases of bullying