

## **Guidance Essential Curriculum for Grade 9**

- GU.900.10 Academic Development  
Students will:  
demonstrate the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- GU.900.10.01 Describe the process of earning credits toward graduation and the connection between the Grade Point Average and future employment and/or post-secondary plans.
- GU.900.20 Students will:  
complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- GU.900.20.01 Explain what the graduation requirements are and the impact student choices will have on their post-secondary options.
- GU.900.30 Students will:  
demonstrate an understanding of the relationship of academics to the world of work, and to life at home and in the community.
- GU.900.30.01 Select rigorous academic courses during the registration process, so that all will be prepared to choose from a variety of challenging future opportunities.
- TS 3.1, 3.2 GU.900.40 Career Development  
Students will:  
demonstrate skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- GU.900.40.01 Demonstrate skills to locate, evaluate and interpret career information.
- TS 3.1, 3.2 GU.900.50 Students will:  
employ strategies to achieve future career goals with success and satisfaction.
- GU.900.50.01 Explain how their interests and experiences are related to their own career development.
- TS 3.1, 3.2 GU.900.60 Students will:  
demonstrate an understanding of the relationship between personal qualities, education, training, and the world of work.
- GU.900.60.01 Demonstrate awareness of the cumulative effect of the academic record on high school placement, scholarship, college admission, technical school admission, employment possibilities and military opportunities.
- GU.900.70 Personal/Social Development  
Students will:  
demonstrate the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- GU.900.70.01 List and explain a variety of harassment and bullying behaviors and their impact on self and others.
- GU.900.80 Students will:  
make decisions, set goals, and take necessary action to achieve goals.
- GU.900.80.01 Demonstrate when, where, and how to seek help for solving problems and making decisions.
- GU.900.90 Students will:  
demonstrate an understanding of safety and survival skills.
- GU.900.90.01 Recognize the behavior, skills and resources that promote safe living in the home, school and community.

**GU.900.100**

**Students will demonstrate an understanding of bullying, including prevention skills and appropriate intervention**

- GU.900.100.01 Define bullying, harassment, and cyberbullying
- GU.900.100.02 Identify behaviors that are considered verbal, physical, or electronic bullying
- GU.900.100.03 Identify techniques to avoid being bullied and to avoid bullying others
- GU.900.100.04 Identify and demonstrate refusal strategies and skills
- GU.900.100.05 Demonstrate an understanding of the importance of immediately reporting bullying to a parent, school staff member, or other trusted adult
- GU.900.100.06 Identify the responsibilities of a bystander to bullying
- GU.900.100.07 Identify school, health, and counseling resources in cases of bullying